

Tarnow Center for Self-ManagementSM -Teacher Form

Child's Name _____ Date _____ Grade _____

School _____ Teacher _____

Below is a list of items that describes students. For each item that describes the student now or within the past 2 months, please circle:

• NA for Not Applicable • 1 for Never • 2 for Sometimes • 3 for Often • 4 for Very Often

1. Able to decode accurately	NA	1	2	3	4
2. Understands what he/she reads	NA	1	2	3	4
3. Able to read independently	NA	1	2	3	4
4. Able to copy from the board or overhead fast enough	NA	1	2	3	4
5. Writes in complete sentences	NA	1	2	3	4
6. Uses correct spelling	NA	1	2	3	4
7. Able to formulate ideas in an organized manner	NA	1	2	3	4
8. Understands explanations about arithmetic	NA	1	2	3	4
9. Solves word problems	NA	1	2	3	4
10. Recalls math facts	NA	1	2	3	4
11. Understands verbal directions	NA	1	2	3	4
12. Follows directions	NA	1	2	3	4
13. Listens carefully	NA	1	2	3	4
14. Speaks fluently	NA	1	2	3	4
15. Explains complicated ideas	NA	1	2	3	4
16. Participates in class discussions	NA	1	2	3	4
17. Remembers to take materials/assignments home	NA	1	2	3	4
18. Remembers to bring materials/assignments to school	NA	1	2	3	4
19. Gets to class on time	NA	1	2	3	4
20. Completes assignments in class	NA	1	2	3	4
21. Maintains a planner	NA	1	2	3	4
22. Submits homework on time	NA	1	2	3	4
23. Submits homework regularly	NA	1	2	3	4
24. Stays alert	NA	1	2	3	4
25. Able to stay focused	NA	1	2	3	4
26. Pays careful attention to details	NA	1	2	3	4

27. Transitions easily from one activity to another.	NA	1	2	3	4
28. Remains on task	NA	1	2	3	4
29. Begins working efficiently as soon as directions are given	NA	1	2	3	4
30. Completes assigned tasks	NA	1	2	3	4
31. Asks for help when needed	NA	1	2	3	4
32. Able to work independently	NA	1	2	3	4
33. Able to work in a group	NA	1	2	3	4
34. Begins working only after directions are complete	NA	1	2	3	4
35. Remains focused as long as the activity requires it	NA	1	2	3	4
36. Is able to stay in his/her seat	NA	1	2	3	4
37. Notices when bothering others	NA	1	2	3	4
38. Able to wait for his/her turn to speak	NA	1	2	3	4
39. Able to waiting turn in groups/game activities	NA	1	2	3	4
40. Able to stay quiet during quiet activities	NA	1	2	3	4
41. Appears tired	NA	1	2	3	4
42. Gives up easily	NA	1	2	3	4
43. Seems sad	NA	1	2	3	4
44. Shows low self-esteem	NA	1	2	3	4
45. Is a loner	NA	1	2	3	4
46. Gets picked on by classmates	NA	1	2	3	4
47. Doesn't communicate well with others	NA	1	2	3	4
48. Gets into arguments with others	NA	1	2	3	4
49. Fights with peers	NA	1	2	3	4
50. Gets angry easily	NA	1	2	3	4
51. Breaks rules	NA	1	2	3	4
52. Defies authority	NA	1	2	3	4
53. Uses inappropriate language	NA	1	2	3	4
54. Tries to be the class clown	NA	1	2	3	4
55. Unable to share	NA	1	2	3	4
56. Unable to respect personal space	NA	1	2	3	4
57. Has separation problems	NA	1	2	3	4
58. Worries	NA	1	2	3	4
59. Complains of aches and pains	NA	1	2	3	4

Please take a few minutes to answer the following questions

1) What concerns you most about this student?

2) What are this student's strengths?

3) What are this student's weaknesses?

4) What information about this student would benefit you most in the classroom?

5) Is the student in special education?

6) What services and accommodations is this student eligible for?

7) What services and accommodations is this student currently receiving?